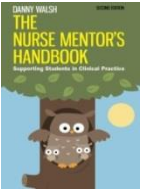


Library and Knowledge Services

Mentoring

A selection of books from the four Trust's Libraries



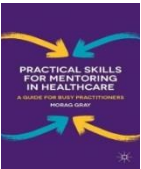
The Nurse Mentor's Handbook: Supporting Students in Clinical Practice
Danny Walsh

This popular book is the ideal companion text for all new and trainee nurse mentors, providing unique strategies and ideas to help devise and enhance learning opportunities for their students.



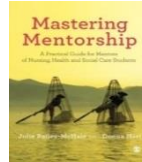
Successful Mentoring in Nursing
Elizabeth Aston, Paula Hallam

This book offers clear practical advice on how to acquire and develop mentorship skills to support degree-level nursing students. It is a comprehensive guide suitable for all nurses, midwives and health professionals undertaking a mentorship course to support nursing students.



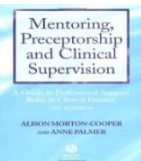
Practical Skills for Mentoring in Healthcare: A Guide for Busy Practitioners
Morag Gray

How do you juggle the responsibilities of the mentoring role with you own workload? This text explores the challenges and rewards of supervising and assessing students of nursing midwifery and the allied health professions.



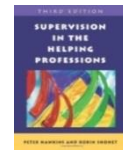
Mastering Mentorship: A Practical Guide for Nursing, Health & Social Care Students
Julie Bailey-McHale

This book is an essential guide to mentorship in health and social care. Real-life case studies are included in every chapter. The chapters cover a range of settings, including community nursing, school nursing, acute care, social work and biomedical science.



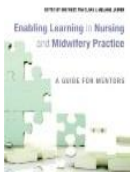
Mentoring, Preceptorship and Clinical Supervision
Alison Morton-Cooper,
Anne Plamer

Preceptorship is an important part of the UKCCA s post-registration education and practice proposals. This new edition covers the essential information required to provide learning and support for newly qualified staff



Supervision in the Helping Professions
Peter Hawkins

Supervision has continued to spread from the professions of counselling, psychotherapy & social work, into all medical professions. This book provides relevant information for people working in all of these fields.



Enabling Learning in Nursing and Midwifery Practice A Guide for Mentors

Sue West, Tim Clark,
Melanie Jasper

This book underpins mentoring initiatives, exploring the impact of mentoring, supervision and preceptorship on professional practice, covering principles for effective learning and providing guidance on mentoring and assessment strategies with practice settings.



Transforming Practice Through Clinical Education, Professional Supervision and Mentoring

Miranda Rose, Dawn Best

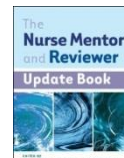
This resource investigates topics related to clinical education, professional supervision, and mentoring. It discusses supervision of professionals at work and the emerging importance of professional mentoring for ongoing professional development.



Assessment, Supervision and Support in Clinical Practice

Ci Ci Stuart

Addresses the complexity and challenges of learning and assessing in the clinical setting. It is a practice-centred book based on solid theory and evidence for the clinical learning and assessment strategies it provides.



The Nurse Mentor and Reviewer Update Book

Cyril Murray, Lyn Rosen,
Karen Staniland

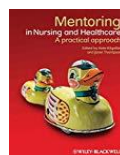
This is innovative book takes account of the professional development of the qualified nurse as it relates to their role as a mentor. An excellent foundation text for practitioners who wish to undertake the mentor role



Mentoring in Nursing: A Dynamic and Collaborative Process

Sheila Grossman

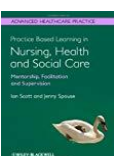
This text provides educators and practitioners with the perspectives and skills they need to bring the next generation of educators, researchers, and clinicians to the forefront of nursing, whether in academia, the hospital or health care facility.



Mentoring in Nursing and Healthcare

Kate Kilgallon ,Janet
Thompson

A practical, interactive resource that promotes active participation and enhances understanding in mentorship. It explores what is meant by the process of mentoring, addresses what a mentor is, what the role entails, and gives practical help on teaching and assessing students in clinical practice.



Practice Based Learning in Nursing, Health and Social Care

Ian Scott

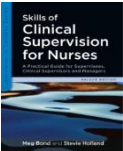
This book promotes professional learning at work and helps healthcare professionals develop, enhance, reflect on and change their practice and perceptions of mentoring, facilitating, and supervision.



Coaching and Mentoring: A Critical Text

Simon Western

This book brings a critical perspective on coaching and mentoring, challenging its assumptions and narratives. It is written by a practitioner-scholar, and develops an exciting vision for coaching today.



Skills of Clinical Supervision for Nurses

Meg Bond, Stevie Holland

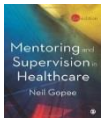
A user-friendly guide to the skills needed for effective clinical supervision. The strengths of the book are the way it sets out the rights and responsibilities of both parties involved in the supervision relationship; the step-by-step guidance to setting up systems of clinical supervision, and its focus on the reflective, supportive and catalytic skills.



Quinn's Principles and Practice of Nurse Education

Francis Quinn, Suzanne Hughes

This text is considered an indispensable resource for nurses and health care professionals in the business of teaching and learning. Retaining the balance between theoretical and practical application, the text has been revised to reflect the most recent changes in nursing and nurse education.



Mentoring and Supervision in Healthcare

Neil Gopee

This edition takes account of the latest developments in healthcare. It explores theories and research on mentoring by analysing their strengths and weaknesses. There are interactive features to emphasise the application of theories and principles to clinical settings.



Reflective Practice in Nursing

Chris Bulman, Sarah Burns

The ability to reflect on practice has become a competency demanded of every healthcare professional in recent years. It can be a daunting prospect– but this practical and accessible text guides the way, using the latest research and evidence to support the development of skills in reflective practice.



Practice Teaching in Healthcare

Neil Gopee

A textbook for anyone studying for the Practice Teacher qualification. Encouraging a critical understanding of the knowledge and competence required for the practice teacher role, the book examines and evaluates the concepts, theories, and frameworks underpinning the necessary skillset.



The Reflective Mentor

Tony Ghaye, Sue Lillyman

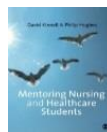
This text suggests guidelines for the development of preceptor and mentorship skills within the health care profession. With the continuing changes in the profession and the need to recruit able students for continuing care, preceptor and mentorship skills are becoming more important



Coaching and Mentoring in Health and Social Care

Julia Foster-Turner

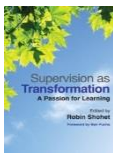
This book provides a solid grounding in the key principles and practice of coaching and mentoring and explains how this connects with current thinking in the Health and Social Care sectors. It offers step-by-step guidance to the process with a wide range of tools and techniques to explore



Mentoring Nursing and Healthcare Students

David Kinnell, Philip Hughes

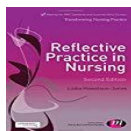
What does effective mentoring mean in actual practice? How can I be a good mentor? This book answers these questions and is designed to offer nursing and healthcare students a foundation in effective mentoring.



Supervision As Transformation A Passion for Learning

Robin Shoheit

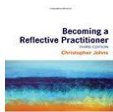
The Chapters in this book are written from a wide range of perspectives, all of which take a practical approach to supervision and show how transformative it can be when approached in the right way.



Reflective Practice in Nursing

Lioba Howatson-Jones

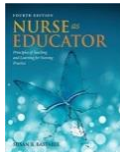
Reflection enables us to make sense of, and learn from, experiences that seem uncertain, chaotic and mundane. The second edition of this book introduces student nurses to reflection in a clear and practical manner.



Becoming a Reflective Practitioner

Christopher Johns

A practical guide to using reflection in every day clinical practice. This book includes accounts of everyday practice to guide the reader through the stages of reflective practice within the context of care, 'desirable practice', and the caring relationship.



Nurse as Educator: Principles of Teaching and Learning for Nursing Practice

Susan Bastable

This book prepares nurse educators, clinical nurse specialists, and practitioners for their role in patient teaching, health education, health promotion, and nursing education



On Learning from the Patient

Patrick Casement

This book explores the dynamics of the helping relationship - learning to recognize how patients offer cues to the therapeutic experience that they are unconsciously in search of.



The Nurse Mentor's Companion

Kim Craig

Essential reading for all aspiring and new mentors. Easy to read and applies the NMC standards, the six C's and the Essential Skills Clusters to mentoring.

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stmichaels.library@covwarkpt.nhs.uk

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Tel: 02476 932450

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Brian Oliver Library

Tel: 0121 3294923

Brian Oliver Centre, Brooklands

brooklands.library@covwarkpt.nhs.uk

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Tel: 02476 321561

Manor Court Avenue, Nuneaton

manorcourt.library@covwarkpt.nhs.uk